Cumberland County Schools offers academic and student support services to meet the needs of diverse students. Read on to learn more about those services, and plan your path to the career or college of your choice upon graduation. If you or someone you know has dropped out of school, it’s not too late to GET BACK IN SCHOOL!

Top 10 Reasons to Get Back in Cumberland County Schools

1. We’ve missed YOU, and we want YOU back!
2. We have alternative programs and schools just for YOU.
3. Become Career and College Ready
4. Opportunities to explore your interests
5. According to the U.S. Department of Labor, the more education you have, the higher your weekly salary.
   a. High school dropouts - $379
   b. High school graduates - $551
   c. Some college - $650
   d. 4 years of college or more - $982
6. Less work - Staying in school is the best way to avoid low-paying jobs that involve hard manual labor.
7. Staying in school helps you stay out of trouble.
8. High school dropouts are more likely than graduates to be unemployed, in poor health, living in poverty, on public assistance, and single parents with dropouts of their own.
9. Time with your friends
10. Have fun – join a club, play a sport, meet new people
Career and Technical Education empowers students to be successful citizens, workers and leaders in a global economy. CTE offers courses in eight areas with opportunities for school-based, work-based and community-based learning, and participation in student organizations. Career and Technical Education has the resources and assets to meet the challenges of equipping our workforce to participate in a 21st century economy. Career and Technical Education Concentrators (a student who takes four credits in a Career and Technical Education program area, with at least one at the completer level, and graduates), are better equipped to graduate, enter post-secondary education or enter the workplace.

Credit Recovery offers high school students the opportunity to earn credits for courses previously failed. Coursework is completed through computer-based instruction using GradPoint. The following courses are available: Math I*, II, III, Algebra II, Advanced Functions, English I, II*, III, IV, Civics and Economics, US History, World History, Earth/Environmental Science, Biology*, Chemistry, and Physical Science. (*only if students have passed the EOC)

Alger B. Wilkins High School PLC is a small, non-traditional school, but it is not a disciplinary alternative school. It is unique in that students work at their own pace and complete the majority of their assignments through online instruction, projects, and teacher made assignments. ABWHS operates on a 4x4 schedule and the college calendar (August to May). Highly motivated students can finish courses before the end of the semester, and move to new courses once they achieve 80% mastery of the subject matter. Upon graduation FPLC students meet all requirements of the North Carolina Standard Course of Study. Students can also expect opportunities for dual enrollment in college, internships, and job shadowing experiences. Limited transportation is provided.

Virtual Public Schools offers expanded academic options for students through online classes at no cost to the student. All courses are taught by highly qualified teachers. For students who passed an end-of-course exam, but failed the actual course, Credit Recovery options are available. VPS may be useful to students who need a course that is not offered at their home school. It also offers a nontraditional means of study for students with a learning style that is not highly compatible with comprehensive high school teaching methods. Because these courses are rigorous and demand a level of technological skill, principal permission must be obtained before enrolling in VPS.

North Carolina Virtual Public School
(910) 678.2402
www.learnnc.org/lp/organizations/126
The English as a Second Language (ESL) program provides Limited English Proficient (LEP) students with the language support they need to understand not only social language, but academic language essential with understanding core classes. The ability to understand, speak, read, and write in English may be the single most important factor in ensuring that LEP students remain in school and graduate from high school with the skills needed to function and succeed in a 21st century technology-based global economy. If LEP students experience social, cultural, linguistic, and academic success in school, they will not find a need to “drop out” of school.

The Office of Indian Education supports the efforts of targeted schools to meet the unique educational and culturally related academic needs of American Indians and Alaska Natives (AI/AN) so that these students can achieve to the same challenging state standards as all students. Tutorial Services are offered during school hours for American Indian and Alaskan Native students in kindergarten through eighth grade who score below proficiency level on End-of-Grade Tests. The program also provides academic advisement, home visits, consultation, cultural enrichment programs, and information and referral services. Students receive a “healthy” dose of encouragement and advocacy from native professionals who themselves have had similar experience while growing up.

The Student Services Team (SST) is a regular education process to assist struggling students. The SST uses a three tier intervention process to empower teachers, parents, and students to address academic, medical, behavioral/emotional, and/or other problems through evidence based interventions, data driven decision making, and collaboration from professionals from a variety of specialty areas. For assistance, contact your child’s school and request to speak with the SST Chair.

Did you know?

Every 26 seconds a student drops out of school in the United States. That translates to 7,000 students per day, and 1.2 million per year nationwide. The staff, parents, and community stakeholders of Cumberland County Schools are committed to decreasing the number of students who dropout of school, and increasing the graduation rate.

The key is to GET BACK IN SCHOOL
Student Services offers support to students, staff, and parents by eliminating barriers and creating opportunities for students through the programs listed below.

**School Counseling** offers individual and small group counseling to support students facing academic, social, and emotional challenges. Counselors offer specific advisement to enable students to graduate and successfully move toward post-secondary endeavors. Counselors are available to offer career information to students and scholarship opportunities for those seeking higher education. For students and families experiencing difficulties beyond the scope of school, counselors may assist with community referrals.

**Health Services** offers a wide variety of programs for students, parents, and staff designed to promote health and wellness, and to train health and physical educators. Students frequently report health concerns as reasons for not attending school. The Office of Healthful Living can assist with the development of health plans, the coordination of health services at school, and may assist with community referrals.

**The Military Connection** promotes a positive relationship between CCS and the military. Military connected students have special needs related to relocation and deployment. The frequent moves often associated with military life can create challenges as students work towards graduation. The Military Family and Youth Liaison offers support through advocacy, awareness, networking, and linkage and referrals to resources.

**The Psychological Services** program consists of 35 highly trained school psychologists. School psychologists have specialized training in psychology and education. They use their training to support education through psychological, educational, and behavioral assessment, consultation with staff and parents, intervention design, linkage and referral services.

**School Social Services** offers services to strengthen and facilitate student success. Social workers identify, modify, and remove barriers to learning through their extensive knowledge of CCS and community resources. They also offer advocacy, consultation, service coordination, monitor school attendance, conduct home visits, provide limited transportation assistance, and specialized services to students who are identified as homeless.

Dropped out? It's not too late to DROP BACK IN!